Scrutiny for Policies Children & Families Committee Outcome Tracker

Agenda items	Action owner	Agreed Outcome	RAG Status
26 April 2019			
Regional Adoption Agency	Suzanne Lyus	The update was accepted, and the Chair suggested, and it was agreed that an update report be provided in 6 months.	Pending – for May 2020
13 September 2019			
Scrutiny Work Programme	Scrutiny Manager	It was requested that a report with a Children and Families aspect regarding contingencies to manage 'Brexit' be brought to a future meeting.	Pending
		The Scrutiny Manager updated Members on the 'Safe routes to school' item and the Committee agreed that the Chair, Vice Chair and Scrutiny Manager meet to determine the specific aspects to be considered.	Pending
Early Help Strategic Commissioning Board Update	Scrutiny Manager	The Chair requested that Officers look in to arranging an appropriate visit for the Committee and that an update report be presented in 6 months.	Pending
18 October 2019			
Value for Money: Tracker and Social Care Experts Review 2018 - 2019	Chair & Vice Chair & Scrutiny Manager	The Committee accepted the report and the Vice Chair undertook to work with the Chair and Officers to determine how the Committee could best review progress on the 3 specific VFM actions during the year.	Pending
15 November 2019			
Work Programme	A Perrington	The Committee agreed to form a Task and Finsh Group to review – School Exclusions and to produce a report for the March 2020 meeting.	Pending

(Our focus is - What impact does that have on the Children in Somerset?)

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The new CYPP 2019-2022 had been produced following a multi-agency process, overseen by Somerset Children's Trust.
The CYPP had 4 priorities: **Supported Families; Healthy Lives; A Great Education; Positive Outcomes**.

Completed	Action complete and will be removed from tracker for next meeting and retained on Master Tracker document.
Pending	Action on-going or plans in place to address.
Incomplete	No action currently in place with a minimum of 3 months since action agreed.

(Our focus is - What impact does that have on the Children in Somerset?)